

UNITED STATES HISTORY 10

Course Syllabus

B. Goodson

The purpose of this course syllabus is to ensure each student the opportunity to successfully complete the requirements for the tenth-grade social studies credit. Because this course is required for graduation, it is important that each student be familiar with the contents of this syllabus. Please read the entire syllabus carefully. If you have any questions, please ask.

I. COURSE DESCRIPTION

U.S. History 10 is a required study of the history of the United States from the pre-Columbian era to 1914. The course will cover all standards from the Alabama Course of Study approved by the State of Alabama Department of Education.

II. TEXTBOOK AND SUPPLIES

The text for this course is:

Danzer, Gerald A., et al. (2015). The Americans: Beginnings to 1914. Orlando: Houghton Mifflin Harcourt.

Supply list: Three ring binder, pencils, loose-leaf paper, **ear buds** (ear phones), highlighters (**pink, blue, yellow, green**). *Optional* items: markers, ruler, scissors.

III. COURSE OUTLINE

Unit One: American Beginnings to 1783

Unit Two: A New Nation

Unit Three: An Era of Growth and Disunion

Unit Four: Migration and Industrialization

Unit Five: Modern America Emerges

IV. COURSE EVALUATION

Grades will be based on a points system. Each assignment/test/project will be given a point value. Assignments may include, but are not limited to, the following:

1. Daily note taking (homework)
2. *Reading Like a Historian* activities
3. Group and individual daily classroom assignments; written and oral
4. Projects
5. Quizzes
6. Unit tests
7. Final exam and/or "End of Course" exam

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V. TECHNOLOGY IN THE CLASSROOM

This class will participate in the “BYOD” program. The “Bring Your Own Device” program is designed to bring technology into the classroom to supplement learning. Students will be allowed to bring a school approved personal internet capable device to use in class. Student use of the device will be strictly monitored by the teacher. Students and parents will be required to sign a permission form and the official rules form in order to participate. Violation of these rules by the student will result in loss of privileges. Participation in this program is not mandatory.

Students may be required to have the use of a computer or internet capable device in order to complete homework or supplement study outside of class. If the student does not have internet access in the home, it is available before school, during lunch periods, during Flex Block, and after school in the EHS Library. Students will be given assessments, such as vocabulary quizzes, online. These assessments will be done in the computer-lab during the regular class period.

VI. MAKE-UP WORK

In the case of absence, each student is responsible for obtaining homework assignments from a fellow student or from the class website or unit calendar. Missed homework assignments are due the first day a student returns to school. Homework not turned in at that time will not be accepted.

Exams missed due to excused absences are to be made up before or after school on the day the student returns to school. Any student who fails to show up for a make-up exam will receive a zero for that test. In the case of an extended absence due to illness, the student may have time to obtain notes from fellow students and must take the exam missed the following week. Any student failing to make-up a missed exam within the specified time period will receive a zero for that exam. If there are circumstances that prevent the student from complying with the make-up policy, students should see the teacher immediately upon their return to school.

Exams missed due to school related activities should be made-up prior to the absence.

VII. CLASS RULES

Students are expected to be in class and seated when the tardy bell rings. Students will not be allowed to leave class without a pass. Students will be given **one** pass for the semester. It may be turned in at the end of the semester for extra-credit, if not used. Students should come to class with all materials each day. **Students will not be allowed to go to their lockers after the tardy bell.** Students are expected to follow all rules and regulations set forth in the EHS Student Handbook.

VIII. WEBSITE

I maintain a website at www.goodsonus10.weebly.com. This website contains valuable information about the class. Please visit this site often.

Parent Signature _____ Student Signature _____

Parent Email _____ Parent Phone _____